

Attainment of Programme outcome, Programme Specific outcome with Course outcome

HOD

IQAC Coordinator

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Kinglenory, Knowledeream 210 503



Programme Specific outcome:

- **PSO-1** To demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books.
- PSO-2 To learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- PSO-3 To integrate knowledge, skill and attitude that will sustain an environment of learning and creativity among the students.
- **PSO-4** To demonstrate knowledge and understanding of the commerce and management principles and apply these to one's own work as a member and leader in a team, to manage projects and in multidisciplinary environment.
- PSO-5 To articulate an ability to acquire technical skills and work ethics to meet the industry needs and to become an entrepreneur.
- **PSO-6** Students at the time of graduation will be able to apply domain knowledge and expertise for enhancing research capability to transform innovative ideas into reality.
- PSO-7 Students after completion of this graduation will be able to apply appropriate technology to find solutions for complex problems.
- PSO-8 To Apply critical thinking skills by identifying and analyzing an accounting issue using the relevant accounting framework.



Mapping of Programme outcome, Programme Specific outcome with Course outcome

Programme outcome:

- PO-1 To enable the students to understand the conceptual and applied knowledge about accounting cycle
- PO-2 To understand the development of entrepreneurial as a field of study and profession.
- PO-3 To gets the knowledge for taxation, Banking, Marketing, Finance, Accounting. And also the curriculum offered number of specializations and practical exposures to our students.
- PO-4 The Students are enable to gets knowledge about marketing and its promotional aspects
- PO-5 The Students are ability to know the concepts and principles of Management and its application of practices in various Organization
- PO-6 To impart the skills to manage the various functions of financial management in order to provide the professional approach and outlook
- PO-7 To deal with the management of various financing activities in the bank and financial Institutions.
- PO-8 To gain knowledge of various disciplines of commerce, business, accounting, economics, and finance, auditing and marketing.
- **PO-9** The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.
- PO-10 To learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- **PO-11** To communicate effectively with whom they are interacting and the society to make effective presentations, and give and receive clear instructions.
- **PO-12** To Identify, formulate, review research literature and analysis Complex financial problems, reaching substantiated conclusion using basic principles of accountancy, commerce and management.



PRINCIPLES OF ACCOUNTANCY: 16CCCAC1

| Course outcome | | | | I | Prog | ramr | ne o | utco | me | | | | | Pro | oram | me S | pecifi | C OUI | come | |
|--|---------|---------|---------|----|------|------|------|------|----|----|----|----|----|-----|------|------|--------|-------|------|--|
| | PO 1 | PO 2 | PO 3 | PO | PO | PO | PO | PO | PO | | | | PS | | | | PSO5 | | | |
| CO1. To understand the basic principles of accounts and its application in business. | | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 01 | | | | V | | | |
| CO2. To develop the skill of recording financial transactions and preparations of reports. | | - | | | | V | | | | V | | | | | V | | | | | |
| CO3. To equip the knowledge of accounting procedure and preparation final accounts. | | | V | | | | ~ | | | | | | | | | ~ | | | | |
| CO4. To acquire conceptual disciplinary knowledge of basics of accounting. | | | | | V | | | | V | | V | | | | | | | 1 | | |
| CO5. To identify events that need to be recorded in the accounting records. | | | | | | V | | | | | | | | | | | ~ | | | |
| CO6. To describe the role of accounting information and its limitations. | | | | | V | | | | V | | | V | | | | V | | | | |



MARKETING: 16CCCAC2

| Course outcome | | | | P | rogr | amı | ne o | outc | ome | | | | | Pro | gram | me St | pecifi | COUL | come | |
|--|---------|-----------|---------|---------|---------|-----|--------|------|-----|----|----|----|------|-----|------|-------|--------|------|------|--|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | | | 1 | PO | | | | PSO1 | | PSO3 | | | | | |
| CO1. To enable the students to ga knowledge about marketing and i promotional aspects. | | | 3 | V | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | V | | | |
| CO2. To make them understand the important marketing terminologies. | - 1 | \ <u></u> | | | ~ | | | | ~ | | | | | | V | | | | | |
| CO3. To make them clear about product pitch. | | | | ~ | | | \ \ | | | | V | | | | | 2 | | | | |
| CO4. To get to know about various marketing functions | | ~ | | | | ~ | | | | ~ | - | | | | | | | V | | |
| CO5. To know about the role and various marketing systems | | | | | | | | | V | | | V | | | | V | | | | |
| CO6. They get a clear knowledge about product promotion and as to create brand name. | | ~ | | | V | | | ~ | | | | | | V | | | | | | |



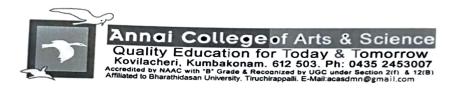
BUSINESS MANAGEMENT: 16CACAC1A

| Course outcome | | | | P | rogra | amm | e oı | ıtco | me | | | | | Prog | ramı | ne Sı | pecifi | C OUt | come | |
|---|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|---------|------|------|------------------|-------|--------|-------|------|-----|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO | PSO1 | PSO2 | PSO ₃ | PSO4 | PSO5 | PSO6 | PSO7 | PSO |
| CO1. To impart knowledge on the concepts and principles of Management and application of practices in various organization. | | | | V | | | , | V | , | 10 | 11 | 12 V | | | | V | | | | |
| CO2. To understand the importance of administration and management. | | | | | V | | | | V | | | - | | | | | | V | | |
| CO3. To learn about principles of organization and various types of organizations. | | | ~ | | | 1 | | | | | | | | 4 | | | | | | |
| O4. To understand the principles of management in traditional and modern scientific way. | | | | | V | | | | <u> </u> | | | | | | | | V | | | |
| O5. To understand the details about planning and MBO. | | | | | | 1 | | | | | | | | | | | | | | |
| O6. To learn about coordination and control principles and techniques. | \ \ | | | | , | V | | | | | | | | | | V | | V | | |



BUSINESS MATHAMETICS AND STATISTICS: (16CCCAC3)

| Course outcome | | | | P | rogra | amm | e ou | tcon | ne | | | | | Prog | ramr | ne Sp | ecific | outc | ome | |
|---|---------|---------|---------|---------|----------|---------|---------|---------|---------|----------|----------|----------|------|------|------|-------|--------|------|------|-----|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO1 | | | | | | PSO7 | PSC |
| CO1. To enable the students to know the application of mathematics and statistics in business. | | | V | | | | | V | | | ~ | | | | | V | | | | |
| CO2. To understand the samples, sampling frame population statistic parameter, descriptive statistics and inferential statistics. | | V | | | <u> </u> | | | | V | | | | | | | | V | | | |
| CO3. To develops the student's ability to deal with numerical and quantitative issues in business. | 1 | | | ~ | | | V | | | | V | | | V | | | | | | |
| CO4. To enables the student to have the proper understanding of statistical applications in economics and management. | V | | | | V | | | | V | | | | V | | | | | | | |



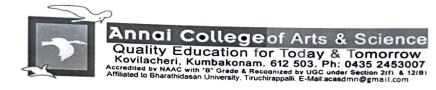
PRACTICAL RANKING. (16CCCACA)

| Course outcome | | | | P | rogra | amm | e ou | tcon | ne | | | | | Prog | ram | me St | pecifi | c out | come | |
|--|---------|---------|---------|---|-------|-----|------|------|----|----------|----|-------|------------------|------|-----|-------|--------|-------|------|--|
| | PO 1 | PO 2 | PO 3 | | _ | 7 | PO | _ | _ | PO 10 | 1 | PO 12 | PSO ₁ | | | | | | PSO7 | |
| CO1. To impart knowledge on the theo and practice of banking and understand the process of banking activities. | | V | | | | | · | | | | 11 | V | | | | | V | | | |
| CO2. To provide an understanding of banking law and practices. | | | | V | | | | | ~ | | | ~ | | | ~ | | | | | |
| CO3. To educate the students on the practical application on the banking services. | | V | | | | ~ | - | | | | V | | | | | | | V | | |
| CO4. To enables to know the laws prevailing in reference to banking. | | | | | | | | | | | | | | | V | | | | | |
| CO5. To helps to understands various banking services and laws related to them. | | | | | | V | | | , | | | | | | | | V | | | |



BUSINESS ECONOMICS: 16CACAC1B

| Course outcome | | | | Pr | ogra | amn | ne o | utc | ome | : | | | | Prog | ramr | ne Sp | ecifi | c out | come | |
|---|---------|------------|----------|---------|---------|----------|-------------|---------|---------|----------|----------|----------|------|------|------------------|-------|-------|-------|------|-----|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO1 | PSO2 | PSO ₃ | PSO4 | PSO5 | PSO6 | PSO7 | PSO |
| CO1. To understand the concepts and applications of economic tools in business. | | | ~ | - | V | | | V | | | | | | | V | | | | | |
| CO2. Student to learn use economic models to isolate the relevant elements of managerial problems, identify the relationship and formulate them in to a managerial model to which decision making tools can be applied. | | \ <u>\</u> | | | | √ | | | | V | | | | | | | V | | | |
| CO3. 4 To provide students with a basic understanding of the economic theory and analytical tools that can be used in decision making problems. | | | | ~ | | | | ~ | | | | V | | | | | | V | | |



FINANCIAL ACCOUNTING: (16CCCAC5)

| Course outcome | | | | Pr | ogra | amm | ie oi | ıtcon | ne | | | | F | rogr | amm | e Spe | ecific | out | com | e |
|--|------|---------|---------|---------|----------|---------|----------|---------|---------|----------|---------------------------------------|----------|---|-------|-----|----------|--------|-----|-----|---|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | | PSO 2 | | PSO 4 | | | | |
| CO1. To make the students understand the Accounting principles and it's application Business. | | | | · | | - | • | V | | 10 | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | ı | • | - | 3 | V | 3 | G | , | |
| CO2. To understand the details about Hire purchase and Royalty accounts. | | | | | \ | | | | V | | | | | | V | | | | | |
| CO3. To make the students to understand the insurance policy and self balancing ledger accounts. | | | ~ | | | | V | | | | | | V | | | | V | | | |
| CO4. To enables to know about the branch accounts and departmental accounts. | | | | ~ | | | | Y | | | | V | | | | | | | 2 | |
| CO5. To enables the students to prepare final accounts for partnership firms. | | ~ | | | | V | | | | V | | | | | | | | V | | |



INTECTMENT BANKING. (10000A00)

| Course outcome | | | | P | rogr | amı | me c | utco | ome | | | | | Prog | ramn | ne Sp | ecifi | c out | come | |
|---|----|----------|--------------|----|------|-----|--------------|------|----------|----|----|----|----|------|------|-------|-------|-------|------|----|
| | PO | PO | | PO | | PO | PO | PO | PO | PO | PO | PO | PS | PSO | | | | PSO | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | O1 | 2 | 3 | 4 | 5 | 6 | 7 | 08 |
| CO1. To enable the students to know to nature and types of investments. | | | \ | | | | V | | | | V | | | | | | V | | | |
| CO2. The know how to apply different valuation models to evaluate fixed income securities stocks and how to use different derivative securities to manage the investment risky. | | | | | V | | | | V | | | V | | | | | | V | | |
| CO3. To provide students to know and evaluate the various sources of investments. | | | \checkmark | | | | \checkmark | | | ~ | | | | | | V | | | | |
| CO4. To understand the characteristics of financial assets such as money market instruments, bonds and stocks and how to buy and sell these assets in financial markets. | | V | | | V | | | | | ~ | | | | | | V | | | | |
| CO5. To understand the benefit of diversification of holding a portfolio assets and the importance played by the market portfolio. | | | | | V | | | | V | | | V | | | | | | Y | | |



BUSINESS COMMUNICATION: 16CACAC1C

| | | | | P | rogr | amn | ie oi | itcon | ne | | | | P | rogra | ımm | ie Sp | ecifi | ic ou | tcom | ie |
|--|---------|------|---------|----------|---------|---------|---------|---------|---------|----------|----------|----------|---|-------|-----|-------|-------|-------|------|----|
| Course outcome | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | _ | PSO 2 | | | _ | _ | PSO | _ |
| CO1. To evaluate the impact world issues in a organization's internation business opportunities. | | | | | V | | | V | | | V | | | _ | V | O | OS | | | |
| CO2. To learn analytical thinking and problem solving. | | ~ | - | | | V | | | | V | | | | | | | 2 | | | |
| CO3. To analyze and interpret information to make better decision making. | | | | ~ | | | | | V | | | V | | | | | | 2 | - | |
| CO4. To learn effective presentation skills. | | V | | | | V | | | | V | | | | | V | | | | | |
| CO5. To develop negotiation skills. | | V | | | V | | | | | V | | | | | | V | | | | |
| CO6. To manage the preparation of documents and the application of procedure. | | V | | | | | V | | | , | V | | | V | | | | | Y | |



COST ACCOUNTING: 16CCCAC7

| Course outcome | | | | Pro | gra | mm | e ou | tcor | ne | | | | | Prog | ramr | ne Sr | ecifi | c out | come | |
|--|---------|---------|----------|-----|-----|---------|--------|---------|----|----------|----------|----------|------|------------------|------|-------|-------|-------|------|--|
| | PO 1 | PO 2 | PO 3 | | | PO 6 | _ | PO 8 | | PO 10 | PO 11 | PO 12 | PSO1 | PSO ₂ | | | | | | |
| CO1.To enable the students to know the importance of costing and to understand the basic concepts. | | | V | | | | \ \ | 0 | , | \(| 11 | 12 | | | | ~ | | | | |
| CO2. To understand the significance of cost accounting in the modern economic environment. | | | | ~ | | | | ~ | | | | ~ | | | | | ~ | | | |
| CO3. To identify the specifics of different costing methods. | | V | | | | ~ | | | | | V | | | | | | | V. | | |
| CO4. To apply cost accounting methods to evaluate and project business performance. | | | ~ | | | V | | ~ | , | | | | V | | | | | | | |
| CO5. To demonstrate mastery of costing systems, cost management systems, budgeting systems and performance management systems. | | | | ~ | | | | V | | | | V | | | | V | | | | |



DEPARTMENT OF COMMERCE

COMPUTER APPLICATIONS IN BUSINESS: 16CCCAC8

| | | | | P | rogr | amm | ie oi | itcor | ne | | | | Pr | ogra | ımm | e Spe | ecific | cout | con | ne |
|--|---------|---------|---------|---------|---------|---------|-------|---------|---------|----------|----|----|----|------|-----|-------|--------|------|------------|----|
| Course outcome | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO | PO 8 | PO 9 | | PO | PO | PS | PS | PS | PS | PS | PS | PS | PS |
| CO1. To enable the students to know t importance of computer application in business. | 1 | | | V | 3 | 0 | , | · \ | 9 | 10 | 11 | 12 | O1 | O 2 | O3 | 04 | V | O 6 | O 7 | O8 |
| CO2. To provide education for officareers by focusing on developing human relations skills, communications skills as well as skills in modern officechnology systems and procedures. | | ~ | | | | V | | | | | V | | | | V | | | | | |
| CO3. To serves other academic departments by offering specific software cour and instructions to support their nee | S | | | V | | | | V | | ~ | | | | | | V | | | | |
| CO4. The perform basic office duties a responsibilities. | .1 | V | | | | V | | | | | V | | | | | | | V | | |
| CO5. To demonstrate competence word processing technologies produce basic documents. | ri | | | ~ | | | | | V | - | | V | | | | | | V | | |
| CO6. To Perform the current speed and accuracy requirements for typing and key operation in an office environment. | d | \ \ | | | | V | | | | V | | | | | V | | | | | |



RUSINESS LAW: 16CACAC1D

| Course outcome | | | | P | rogr | amn | ne o | utco | ome | | | | | Pros | ramı | me St | pecifi | c out | come | |
|---|---------|---------|----------|---------|----------|---------|-------------|------|-----|----|----|----|------|------|------|-------|--------|-------|------|--|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PC | | - 1 | | | | PSO1 | | | | PSO5 | | | |
| CO1. To enable the students to ga knowledge about mercantile law ar its importance. | | | ~ | | | | \ \ \ | 0 | 9 | 10 | 11 | 12 | | | | | 2 | | | |
| CO2. To demonstrate and understanding of the legal environment of business. | | | | | \ | | | | ~ | | | | | | V | | | | | |
| CO3. To demonstrate recognition of the requirements of the contract agreement. | | | <u> </u> | | | | V | | | V | | | | | | | | | | |
| CO4. To understanding of contract, consideration and capacity. | | | | | <u> </u> | | | | V | | | V | | | | l | | | | |
| CO5. To understanding of legality and statute of frauds in contracts. | | | ~ | | | | | V | | | | | V | | | | V | | | |
| CO6. The identify contract remedies. | | | | | | | | | | V | | | | | | | | V | + | |



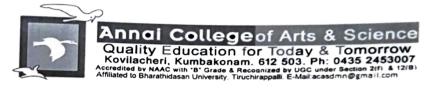
CORPORATE ACCOUNTING: 16CCCAC9

| Course outcome | | | | Pr | ogra | ımm | e ou | tcon | ne | | | | F | rogr | amm | ne Sp | ecifi | c ou | tcom | ıe |
|---|---------|---------|---------|----|---------|---------|------|------|----|----------|----------|----------|---|------|----------|-------|-------|------|------|----------|
| | PO 1 | PO 2 | PO 3 | _ | PO 5 | PO 6 | | _ | | PO 10 | PO 11 | PO 12 | - | | _ | | | | | PSO 8 |
| CO1. To enable the students to know abo accounting procedure in corporate accounting. | | | | V | | | | V | - | | | V | | | | | V | | | |
| CO2. To understand the regulato environment in which the companies are formed and operate. | | V | | | | ~ | | | | | V | | | | | | | V | | |
| CO3.To understand the treatme regarding issue of bonus shares and treatment of prior period profits. | | | | V | | | | V | | | ~ | | | | V | | | | V | |
| CO4. To have a solid foundation accounting and reporting requirement of the companies act and relevant Indian accounting standards. | | | ~ | | | | V | | | | V | | | | V | | | | V | |
| CO5. To have a comprehensi understanding of the advanced issu in accounting for assets, liabilities and owner's equity. | | | | V | | | | | V | | | | | | / | | | | V | |
| CO6. To learn account for mergers and amalgamations. | | | | | | | | | V | | | | | | V | | | | | |



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| CO7. To calculate value goodwill and shares under various methods. | | V | | V | | | V | | | V | |
|--|--|---|--|---|--|--|---|--|--|---|--|



AUDITING: 16CCCAC10

| Course outcome | | | | | Prog | ramr | ne o | utco | me | | | | Pr | ogra | mn | ie Sp | eci | fic o | utco | me |
|---|---------|---------|---------|---------|---------|---------|------|---------|-------------|----------|----------|----------|----------|----------|----------|-------|----------|-------|----------|----------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PS O1 | PS O2 | PS O3 | 1 1 | PS O5 | | PS O7 | PS O8 |
| CO1. To provide students an understanding about the principles and practice auditing. | | | | V | | | | V | | | | V | | | | | | V | | |
| CO2. To understand the environment and types relating to the auditing functions. | | | | V | | ~ | | | | V | | | | | | V | | | | |
| CO3. To classify the steps needed to prepare for an audit. | | | | | | | | | | | | | | | | | | | | |
| CO4. To understand general audit terminology. | | | V | | | | V | | V | - | | | | | | _ | | V | | |
| CO5. To plan an audit taking into account concepts of evidence, risk and materiality. | | V | | | V | | | | | V | | | | | V | | | | | |
| CO6. To know the steps for performing an audit. | | | | V | | | | V | | | | V | | | | | | V | | |
| CO7. To apply auditing practices to different nature of concerns. | | V | | | | V | | | | | | | | | | _ | | | | |
| CO8. Equipped to draft business reports and letters. | | | | | V | | | | | | | | | | | | V | | | |



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DEPARTMENT OF COMMERCE (APPLIED)

MANAGEMENT ACCOUNTING - 16CCCAC11

| Commen | | | | F | rogi | amı | ne c | utco | me | | | | P | rogr | amn | ne S | pecif | ic ou | tcon | ne |
|---|---------|---------|---|---|------|----------|------|------|----|----|----|----|-----|------|-----|------|-------|-------|------|----|
| Course outcome | PO 1 | PO 2 | | | PO | | | | | | PO | PO | PSO | | 1 | | PS | PSO | | PS |
| CO1. To enables the students to know the importance of management accounting and its concepts. | | \ \ \ \ | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | O2 | 3 | 04 | O5 | 6 | O7 | O |
| CO2. To apply management accounting and objectives in facilitating decision making | | | | | | ~ | | | | V | | | | V | | | | | | |
| CO3. To apply and analyze different types activity based management too through the preparation of estimates. | | | V | | | | V | | | V | | | | | | | | | | |
| CO4. To analyze cost-volume-pro techniques to determine optim managerial decisions. | | | V | | | | | | | | | | | | | | | | | |
| CO5. To perform cost variance analysis ar demonstrate the use of standard costs flexible budgeting. | | | | | | V | | | | | | | | | | | V | | | |
| CO6. To helps to prepare analyses of various special decisions, using releva management techniques. | | | | | | | | | | V | | | V | | | | 1 | | | |
| CO7. It helps to calculate various accounting ratios, reports and relevant data. | | | | ~ | | | • | | | | | | | | | | | | | |



THIMAN RESOLIRCE MANAGEMENTS AS

| 0 | | | | \mathbf{P}_{1} | rogr | amn | ne (| outco | me | | | | | Prog | gram | me Sp | oecifi | c out | come | |
|---|---------|---------|---|------------------|------|-----|------|-------|----|----|----|----|------|------|------|-------|--------|-------|------|---------|
| Course outcome | PO 1 | PO 2 | | PC | PC | PO | P | O PC | PO | PO | | РО | PSO1 | | | PSO4 | | | | |
| CO1. To know about HRM and its functions | 1 | V | 3 | 4 | 5 | 6 | 7 | 7 8 | 9 | 10 | 11 | 12 | - | | 1 | | | V | | |
| CO2. To understand the job evaluation and job analysis. | | | | | | V | | | | V | | 1 | | | | | | | | <u></u> |
| CO3.To familiarize the theories of motivation and leadership styles. | | | | | V | | | | V | | | | | | 1 | | 1 | | | |
| CO4. To understand the recruitment and selection policy of an organization. | | V | | | | V | | | | V | | | | | - | | , | 1 | | |
| CO5. To know the training and development and performance appraisal. | | | | | | V | | | ~ | | | | | | | V | | | | |
| CO6. To aware of development, implementation and evaluation of employee recruitment, selection and retention plans and process. | | | V | | | | | V | | | | | | l | | | | | | |
| CO7. To know about the behavior and attitudes to be followed within the organization. | | | | \ | | | | | V | | | | | | | 1 | | | | |
| CO8. To enhance their leadership qualities. | , | | | | | , | | | | | | | V | | | | | | | |
| CO9. To induce motivation and other skills required for personnel development. | | | | | | V | | | | V | | | | | V | | | | | |



FINANCIAL MANAGEMENT: 16CCCAC13

| Course outcome | | | | Pr | ograi | mme | out | come | 2 | | | | | Prog | ramı | me Sp | pecifi | c out | come | : |
|--|---------|---------|---------|---------|---------|---------|-----|---------|---------|----------|----------|----------|------|------|------|-------|--------|-------|------|-----|
| Course outcome | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO |
| CO1. To enable the students to know the principles and practices of managing finance | | | | ~ | | | , | ~ | | 10 | | \ \ \ | | | | | V | | | |
| CO2. To demonstrate an understanding of the overall role and importance of the finance function. | | V | | | | 1 | | | | V | | | | | | | ~ | | | |
| CO3. To demonstrate basic financ management knowledge. | | | | ~ | | | | V | | | | | | | | | | | | |
| CO4. It helps to know the finance function. | | ~ | | | | | | V | | | | | | | | | | 1 | | |
| CO5. To demonstrate understanding of the goals of the finance manager | | | | V | | | | V | | | | | | | | V | | | | |
| CO6. To perform analytical review of financial results, proposals and plans. | | | V | | | | | V | | | | | | | | | | V | | |



INCOME TAX THEORY, LAW & PRACTICE: 16CCCAC14

| Course outcome | | | | P | rogr | amn | ne ou | ıtcor | ne | | | | | Prog | gramı | me St | ecifi | c out | come | ; |
|--|---------|---------|---------|---------|----------|-----|-------|-------|----|----|----|----|------|------|-------|-------|--------------|-------|------|---|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | | PO | PO | PO | PO | PO | | PSO1 | | PSO3 | | | | | |
| co1.To enable the students to known the provisions of income tax. | | | _ | \ \ | <i>J</i> | U | 1 | 8 | 9 | 10 | 11 | 12 | | | ~ | | | | | |
| CO2. To acquire the complete knowledge of basic concepts o income tax. | | | | | | ~ | | | | ~ | | | | V | | | | V | | |
| CO3. To understand the concept an exempted incomes. | | | | | | | | ~ | | | | ~ | | | | | | | | 2 |
| C04. To understand the provisions of agricultural income. | | | | | | V | | | | V | | | | | | V | | | | |
| CO5. To know to calculate the residential status of a person. | | | | | | | | ~ | | | | | | | | | ~ | | | |
| CO6. To helps to compute the income under head "Income from Salary". | | | | | V | | | V | | V | | | | | | ~ | | | | |
| CO7. To helps to compute the income under head "Income from House Property" | | | | | | V | | | - | V | | | | | | | | V | | |
| CO8. To helps to compute the income under head "Income from Business or Profession"" | | | | | | | | V | | | | V | | | | | \checkmark | | | |



FINANCIAL SERVICES: 16CCCAC15

| Course outcome | | | | P | rogr | amm | e ou | tcon | ne | | | | | Prog | gramı | ne Sp | ecifi | oute | come | |
|--|-------------|---------|---------|---------|----------|-----|------|------|----|----------|----------|----------|----------|------|-------|-------|-------|------|------|----------|
| | P O 1 | PO 2 | PO 3 | PO 4 | _ | _ | | | | PO 10 | PO 11 | PO 12 | PSO 1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO 8 |
| CO1. To enable the students to know the nature and types of financial service | | | | V | | | | | | V | | | | | | V | | | | |
| CO2. The know how to apply different valuation models to evaluate fixed income securities stocks and how to use different derivative securities to manage the investment risk. | | | | | \ | | | | | ~ | | | | | | | V | | | |
| CO3. To understand the characteristics financial assets such as money mark instruments, bonds and stocks and how to buy and sell this assets financial markets. | | | | | | V | | | | | | | | | V | | | | | |
| CO4.To understand the benefit diversification of holding a portfol assets and the importance played by the market portfolio. | | | | | V | | | | V | | | | | | | | | | | V |



INSTITUTIONAL TRAINING AND REPORT: 16MBEAC1

| Course outcome | | | | Pı | ogr | amn | ne o | utc | ome | : | | | Prog | gramı | ne Sp | oecifi | c out | come | |
|---|---------|---------|---------|---------|---------|---------|------|---------|---------|----------|---|------|------|-------|-------|--------|-------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO | PO 8 | PO 9 | PO 10 | | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 |
| CO1. To understand project characteristics and various stages of a project. | | | | ~ | | | | | V | | | | | | | | V | | |
| CO2. To understand the conceptual clarity about project organization and feasibility analyses, market, technical, financial and economic. | | | | | | ~ | | | | | V | | | | | | V | | |
| CO3. To attaining practical exposure during the presentation of project. | | V | | | | | | V | | | | | | | | | | V | |
| CO4. To analyses the learning and understand techniques for project planning, scheduling and execution control. | | | | | V | | | | V | | | | | V | | | | | |



FIELD VISIT AND REPORT : 16MBECA4P

| Course outcome | | | | F | rog | ramn | ne oı | utcor | ne | | | | | Prog | gramr | ne Sp | oecifi | c out | come | |
|---|---------|---------|----------|---------|---------|---------|---------|---------|---------|----------|--------------|----------|------|------------------|-------|-------|--------|-------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO1 | PSO ₂ | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 |
| CO1. To make them understand the concepts of project for planning to execution of projects. | | | \ | | | V | | | | \ | | | | | | ~ | | | | |
| CO2. To make capable to collect information about relevant organization. | | | | | ~ | | V | | | | | | | | | | V | | | |
| CO3. To collect and analyses data and interpretation. | | | | | | | | V | | | V | | | | ~ | | | V | | |
| CO4. To find a suggestions and conclusion about the project. | | V | | | | | | | V | | | | | | | | V | | | |
| CO5. To make them capable to analyze, apply and appreciate contemporary project management tools and methodologies. | | | V | | | | V | | | | \checkmark | | | | | | | V | | |



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Affiliated to Bharathidasan University, Tiruchirappalli. E-Mail:acasdmn@gmail.com

Overall Attainment of POs, PSOs and COs

| | | 1505 and COS | | | |
|---|-----------|--------------|-----------|-----------|-----------|
| Parameters | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| Pass Percentage | 88% | 63% | 71% | 100% | 100% |
| University Rank Holders | 21 | 15 | 22 | 22 | 11 |
| No. of Students pursuing Higher Education | - | 5 | 8 | - | 15 |
| No. of Students Placed | - | 5 | - | - | |
| No. of Students self-employed/Entrepreneurs | _ | _ | - | - | 05 |
| Internships/ Field Projects | 01 | 01 | 01 | 01 | 01 |
| Industrial visits | 01 | - | 01 | 01 | - |
| Other co-curricular activities (Seminar, Webinar And Conference) | 03 | 03 | 03 | 02 | 04 |
| Subject Games | 9 | 06 | 3 | 04 | |
| Case Study / Role Play / Quizzes | 2 | - | 1 | 01 | 01 |
| Workshop | - | 02 | - | - | 01 |
| Bridge Course | 01 | 01 | 01 | 01 | 01 |
| Extra-Curricular Activities (Sports & Fine Arts) | - | - | - | UI | OI |
| .01 /- | -70 | | | - | - |

PRINCIPAL