



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Annai College of Arts and Science

- Name of the Head of the institution

Dr.S.P.Manicka Vasugi

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

7373459155

- Mobile no

8072945973

- Registered e-mail

annaiartsiqac@gmail.com

- Alternate e-mail

principal@annaicollege.com

- Address

Anakudi Road,Kovilacheri

- City/Town

Kumbakonam

- State/UT

Tamilnadu

- Pin Code

613502

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status

Self-financing

- Name of the Affiliating University **Bharathidasan University, Thiruchirapalli**
- Name of the IQAC Coordinator **Dr. P. Samiyammal**
- Phone No. **91435453003**
- Alternate phone No. **9092221372**
- Mobile **8220559267**
- IQAC e-mail address **annaiartsiqac@gmail.com**
- Alternate Email address **principal@annaicollege.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.annaicollege.com/wp-content/uploads/2023/02/AQAR-2021-2022.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.annaicollege.com/wp-content/uploads/2023/02/Academic-Calendar-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.60	2023	17/02/2023	19/02/2028

6. Date of Establishment of IQAC

25/02/2015

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC meeting conducted twice in the year and action plan was presented in the IQAC meeting.

.2. We insisted our faculty to Increase Case oriented and Experiential Learning.

3. IQAC motivated Research activities and publications. There were 14 papers published in International and National Journals and also 04 Books were published and get rights for 2 patents.

4. Feedback collected from the students, teachers and stakeholders in the website

5. Departments were instructed to conduct extra extension programme in the rural community.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Research Center for Management Studies.	Affiliated on 15.07.2022
B.Sc (Artificial Intelligence and Machine Learning)	Affiliated on 03.06.2023
B.Sc (Cyber Security)	Affiliated on 03.06.2023
B.Sc (Data Science)	Affiliated on 03.06.2023
BA Police Administration and Criminology	Affiliated on 17.05.2023
BA Arabic	Affiliated on 27.07.2023
NAAC-Submission of SSR	SSR submitted on 05/08/2022
Department workshops/Seminars/ Webinars	Based on the Academic calendar department works/ Seminars/ webinars are completed as per the schedule.
Department wise and Club wise activities completed status	Department wise and Club wise activities are completed on time and reports are uploaded in college website.
Awareness about(NAAC) Student's satisfactory Survey queries	As per the planned schedule Department HOD's Convey about SSS for NAAC
Increases the no. of memorandum of understanding (MOU) in Department wise and activities.	15 MOU are signed in department, Social club and Cell.
Increase Number of Placements	On 06/04/2023 organized mega job fair about 16 companies took part in the campus Drive.
Journal Publication and Research	15 papers published in International and National Journals and also 02 Books were published and get rights for 4 patents(International 02 and National 02).,Proceedings 03 and Book chapters 03.

13.Whether the AQAR was placed before Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Dr (Hons).M.Anwar kabir	14/11/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr.S.P.Manicka Vasugi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7373459155
• Mobile no	8072945973
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• Pin Code	613502
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
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• Name of the IQAC Coordinator	Dr.P.Samiyammal

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statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Dr (Hons).M.Anwar kabir	14/11/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	16/03/2024
15.Multidisciplinary / interdisciplinary	
<p>The vision of the College is to focus on Multidisciplinary and interdisciplinary perspective to bring out the positive attitude among the students by building their skills and attitude through department club activities. The club activity is organized weekly once by the Student coordinator, to bring out the students skills by organizing the Seminars, Quiz programmes, Paper Presentation, Role play, Ad zap activities. It enhance the students to inbuilt their leadership skill and the academic enrichment. Apart from the curriculum, the value-added courses are offered to mould their career with present scenario updation for their employability. The skill-based courses such as Ary Work, Self defence and Silabam courses are offered to the students based on their interest. The Department of Hotel Management and Visual Communication students are sent for Internship at every end of the semester. Inorder to explore the Practical knowledge the students are taken for Industrial Visit .The Competitive Coaching classes are organized for the students through tie-up with the Academy. About 75 students are enrolled and regular classes are scheduled for them. The College Cultural Meet, Seminars and various other events are lead by the Students Coordinator. The Defence and Strategic Studies and the Department of Criminology and Police Administrator take part the national integrity and cultural heritage and discipline among the students of the institution. About more than 30 Social clubs function in the institution to bring out the humanism to the welfare of the society. Through this club the medical camp, cervical cancer awareness ,voters awareness, drug against the society, first aid awareness, road safety measures and all the national and international days are celebrated. NCC and NSS Club</p>	

students take part in all the social welfare. The Nature Club had MOU with Nethaji Snake Trust, Ussalmpatti and they organized camp around Nilgris and Western Ghats to protect the nature. During the Summer days they kept water storage for the birds around the campus to preserve the biodiversity. Through Womens Welfare Club, ICC and Blossom Budding organize outreach programme for the students to be aware from Child abuse, Gender Sensitization and know the rights and protection of the womens. For the First-year students , Value education, Environmental Studies and Professional English are added in their curriculum. The Second-year students are inculcate with strong base Communicative Skill and the Final year students are moulded with Gender Studies and Soft skill programme. By the month of January ,the Training and Placement Cell organize 15 days Soft skill training programme to the Final year students to face the Campus Drive. Through the MOU with ICT Academy the FDP Programme, IPR and the value added programme are organized. The Swayam and NPTEL are mandatory for all the post-graduate students. The Faculty are assigned in routine to participate in Refresher Course/Workshop. NET/SET Coaching are offered to the faculty. The feedback are collected from various stakeholders and it was reviewed with the management for take part in significant welfare of the Institution.

16.Academic bank of credits (ABC):

The Institution had implemented Academic Bank of Credits (ABC). ABC facilitates the students to change their own learning path with multiple levels of entry and exit. Our Institution is registered under ABC. ABC ID created for 404 UG students and 263 PG Students. Their datas are uploaded in NAD platform. Globalization has opened the doors of educational institutions to everyone throughout the world across the borders by enabling the quality and deployment of education worldwide. The College has placed its footsteps in the global market through Quilu University, China MASA University, Malaysia, INNO Science Selangor, Malaysia with Bioscience Department, ANADOLU University, Department of Pharmacognosy Turkey for student and faculty exchange programme for research activities As per the UGC regulations, under affiliating university we are progressed from OBE. In this connection Curriculum Construction, Mapping of CO, PSO, PO and E - Content are developed for effective teaching.

17.Skill development:

The Entrepreneurship development Cell and Industry-Institute Innovation Cell has organized workshop and seminars for the

students innovative skill. To promote the skill based training on Entrepreneurship, students are permitted to take part in Workshop and Conferences in other Institution. The Skill based programme such as Ary Work, Tailoring, Beautician, IOT Application, Bakery skills has been offered for students of various discipline. More than 2250 students are benefitted by the value-added course to enrich their knowledge apart from the academic. To enhance the Women Empowerment the IIC Cell and Women's Welfare Measure Cell With the MOU of Nirmidunil Foundation (NGO) organized various programme to promote Women Entrepreneurship and the service rendered by the GOI. Through the Management Meet, International Women's Day Celebration our students are encouraged to display the stall to promote their entrepreneur skill.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Our curriculum is designed to choose an Indian language such as Tamil, Arabic, French or Hindi as Part I Language Course in the first four semesters at the undergraduate level, which are mandatory for all the students to get their degree. Our institution has taken great initiative to conduct the online classes in bilingual mode during the COVID 19 Pandemic. b) The institution instructed the faculty members to teach the courses in English and Tamil especially to the first year students who completed their schooling in Tamil Medium and specially French to the Hotel Management and Science Students c) Our Institution provide BA Tamil, MA Tamil, and Ph.D (Tamil) Programmes and B.A(Arabic) There are 22 qualified faculties in the department of Tamil, 5 faculty for teaching Arabic and 2 Faculty for Hindi, & French. d) The Department of Tamil organizes Elocution, Poetry and Essay Writing Competition in Tamil Language for our college students through the department association called "Piyanthamil Ellakiya Mandram". Our college provides opportunity for the students to learn spoken Hindi and French specially for the Department of Hotel Management and Science, Department of Defence and Strategic Studies, Department of Criminology and Police Administration and to the students of other department.. e) The Womens Club organize interdepartmental competitions such as Kolam, Rangoli, Classical Dance, Karagam, Kolattam, Mayilatam, Oyilatam, Kavadi and Tamil Elocution every year to impart our Indian Culture and Traditions in the young mind. Our College is well known for its cultural heritage. The College Fine Arts team "Annai Kalai Siragugal" participated in the University and National Level Competitions and brought many laurels to our

institution. All the traditional festivals are celebrated in our college campus with the involvement of students. Khadi Day is celebrated our college campus in Pongal Festival. The Management, Principal, Faculty Members and students wore Khadi Dress on that Day. The Department of MBA and MCA celebrate "Ethnic Day" to promote the cultural heritage. Every Monday, a General Assembly with Flag host is organized on department basis . The students will read Thirukkural, Preamble of Indian Constitution, Newspaper highlights, General affairs with Moral Quotes of the day to bring unity in diversity among them which will inculcate our tradition and culture. The Department of Hotel and Management Science organized Food Expo related to Traditional Foods and Fireless Cooking. The Department of Visual Communication organize Photography day capturing the picture of Tradition of culture as "Photogallery Expo" through their VClub. The Department of Tamil and Visual Communication organized "Theru Kuthu" to bring out the awareness and promote the culture of our Nation. The Department of English is organized Christmas and Ramzan for the students and offered the Indian Traditional Games. The Department of Commerce and Business Administration organized seminar on Management concepts in Thirukkural for Commerce, Tamil and Business administration students to teach the eternal values and moral principles.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Choice Based Credit System offers greater academic flexibility for the students to choose their subjects of interest. Under the Choice Based Credit System (CBCS) The Outcome Based Education (OBE) is implemented from 2019 onwards till 2021. Then from the academic year 2022-2023 onwards LOCF is implemented for the Choice Based Credit System (CBCS) for the Undergraduate (UG) and Postgraduate (PG) programmes. It focuses on learning, rather than teaching with a student-centered approach. The number of training programmes, workshops, and internal deliberations for the faculty and involvement of employers, alumni and academic experts help the institution to define the POs, PSOs and COs for respective programmes and courses. The courses are designed aesthetically and then periodically revised according to the changing advancements in the respective fields to make the students more competitive and industry- ready, once they graduate. It promotes creativity and out-of-the-box thinking and to cultivate problem-solving skills. It encourages teamwork and collaboration. The curriculum and teaching learning process of the college focuses towards Programme outcome (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The

Departments have developed COs for the courses under various programmes and are mapped to POs, and PSOs of the various programmes. These outcomes are published in the college website and familiarized with the aspiring students' community. The programme outcomes and programme specific outcomes are communicated to the students during orientation programmes. The course outcomes are known to the students by the respective teachers at the beginning of each course. These outcomes are evaluated through internal and external examinations, seminars, projects and participation of the students in different co-curricular activities. Continuous Internal Assessments - CIA-I , CIA-II and Model Exam are conducted to measure the students' knowledge and skills based on their learning outcomes. The outcomes are delineated clearly, and the teaching plans are outlined accordingly based on the Academic Calendar. The program specific outcomes and course outcomes help students to evaluate their level of understanding in the course and choose their courses accordingly. The faculty, map their progress at every step by making the education system, student-centric. The attainment is calculated at every level in order to attain the Programme Outcomes. The implementation starts with the specification of the lesson plan by the faculty. The Lesson plan defines Unit wise engagements as per weightage for evaluation and assessment. The units have been mapped to COs. When setting the question paper, care is taken to ensure that unit wise coverage as per the weightage and specification of COs and Bloom's Taxonomy levels are adhered. Besides evaluation of students' performance, the marks are awarded against various questions and are tabulated against the COs for further analysis and establishment of CO/PO attainment. Some of the good practices in regard to LOCF implementation includes the training programmes and workshops organized by IQAC for implementing LOCF on Outcome (CO/PO/PSO) based Curriculum. These programmes are organised at regular intervals to get frequent updates. As per the National Educational Policy (2020), effective learning requires a comprehensive approach that involves appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support. It focus of hands-on learning with real-world applications helps to develop a variety of skill sets, including creativity. The NEP 2020 will be implemented in our institution with the approval of the State Government.

20.Distance education/online education:

a) Delineate the possibilities of offering vocational courses through ODL mode in the institution. The institution has a vision

of offering vocational courses through Online Distance Mode in future. b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning. Various online platforms are used for online seminars and assignments in order to facilitate participatory learning, Google Classroom is used by the teachers as well as the students to teach, create, share and evaluate assignments. Using websites like Canva and Adobe Spark, teachers create visually engaging presentations enhancing student concentration and focus. Zoom meet and Google meet app. are used to handle classes to the students and to organize the Online Seminars. Students and teaching faculty can access study materials in all the Technologies and Net laboratories. The college library is a DELNET member library, which allows students and faculty to access papers and publications related to their research projects. The college library provides access to E-Resource database such as INFLIBNET, KINMBUS, DELNET, Shodhganga.

Extended Profile

1.Programme

1.1	36
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2922
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1027
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	876
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	160
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	26
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	98
Total number of Classrooms and Seminar halls	
4.2	335.02
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	540
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This institution is affiliated to Bharathidasan University, Tiruchirappalli. The courses are under CBCS with semester pattern. The syllabi prescribed received from the University in turn is sent to the HODs based on PO, CO and PSO. The curriculum is communicated to the faculty in the Academic meetings. Based on this the faculty members prepare lecture plan for the entire semester. Curriculum Delivery Register (CDR) is maintained in all the classes where the teachers record the lessons/practical covered on that particular hour. Academic Interaction Record (AIR) is maintained by each faculty member where the teacher records all their academic work as per the schedule planned. Before the subject allocation, based on the mode of subject interest the course are allotted to the faculty concern.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1elYn4cuGAX69kf6TXFlqOUefCW9eHMxk/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the Academic calendar for the conduct of Continuous Internal Evaluation. The Handbook and the Academic Calendar are prepared. Accordingly, the plan for the two CIA Tests and Model Exam per semester are fixed in the academic calendar. Before finalizing the schedule for the academic plan, the syllabus Completion, Examination, Department and Social Club activities, are ensured in the academic meeting with the concern heads

Attendance for the Internal assessments is compulsory. The reports of the Assessment are sent to the Parents through Department. WhatsApp group and communicated through letter. Every Monday the HODs meetings are conducted regularly by the Principal to review the academic plan as per the planned schedule of Academic Calendar and new implementation will be discussed in the meeting. In turn, the HODs communicate the Agenda discussed by the Principal through their Department meeting. The Parents meeting is conducted regularly by the department after the Continuous Internal Assessment and the feedback is recorded.

The systematic planning of the Unit-wise of the course is indicated in the logbooks. The faculty members prepared the lesson plans in the logbook before the commencement of every semester with the approval of Concern Head.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1eXp32JGfr-VsOmRwn2QSjkgCn0lIqomi/view?usp=drive link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

264

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1335

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The concepts and the evaluation of Gender, dealt the students indepth understanding of the concept of gender, gender politics towards genders subordination and the institutions reinforcing the same. To understand the role of various Institution which promote gender discrimination in the society. The Value education develop the students for well-balanced personality to help our nation more

democratic, culture, human rights, yoga and to be socially responsible. In addition to that the soft skill, maintain effective interpersonal relationship in work environment and focus their talents and abilities towards their goals in their life and able to develop the habits of highly effective people in the society. The Professional English recognize their own ability to improve their own competence in using the language, for speaking with confidence in an intelligible and acceptable manner, understand the importance of reading and writing in academic life. The Environment Science supports the students to understand the fundamentals of Environmental science and to gain the knowledge about the ecosystem and to understand the concepts of food chain, food web and energy flow in an ecosystem. The overview of this curriculum to enrich our students to be responsible citizen. The Curriculum enrich our students through Gender Studies, Environmental Studies, Value education and Soft Skill to integrate their skill towards the societal responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

680

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/document/d/1kj8Gf0tAFScMFxaAq7si5gYKDP9Xqc8A/edit?usp=sharing&oid=108527906393180983491&rtpof=true&sd=true
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/document/d/1kj8Gf0tAFScMFxaAq7si5gYKDP9Xqc8A/edit?usp=sharing&oid=108527906393180983491&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1027

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1027

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in two ways at the time of the commencement of the programme. Basically Students enrolled in various disciplines are identified as slow learners and active learners. Based on two parameters, in the prelim stage of the first parameter is after admitting the students in the First Year, their proficiency of subject knowledge is identified through (MCQ type from their Higher secondary Discipline) the second stage of parameter for the Second and Third Year Students are identified through their Continuous Internal Assessment and University Examination. In regard to that, the Advanced and Slow learners are given special attention. For Slow learners remedial classes are conducted to improve their academic performance, special attention are given to absentees and students who participate in Sports and other activities. For Advance learners apart from the subject, training are given in the area of Skill Development Programme, Communication Skill and Personality Development . This helps to bridge the gap between the slow learners and the advanced learners. The institution organizes Orientation programmes/Induction programmes/ Bridge Course for freshers both at the college level and at the department level

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/li4jLud7ria7x7yL9a1aElLD4XoGUZkEL/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2922	160

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer assisted Learning, Experiential Learning etc. The Teaching-learning activities are made effective through illustration and special lectures. By Lecture method, language teachers facilitate to understand, explain and revise the content of a text only for better understanding of the subject by the learners. In Interactive method, learning interactive with students are encouraged through group discussion, role-play, subject quiz, news analysis, educational games, discussion with current affairs. The ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, E-learning resources.. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process. By Project -based learning certain departments undergo project based learning as part of their curriculum. The faculty members foster learning environment by engaging rich in experiential content of teaching through experience, Teaching through demonstration, visual aids, Periodical industrial visits, Organizing exhibitions, Presenting papers, Analyzing case studies and conducting quiz on theory topics. By collaborative learning, students and staffs are benefited by exchange of learning from Institution to Institution through the MOUs signed institution.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://docs.google.com/document/d/1KB3ChfDJri58PWWdjP_jx-00nY8q2Q11/edit?usp=drive_link&oid=108527906393180983491&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In Teaching-Learning process, ICT enabled teaching methodology is followed. The tools used by the faculty and guest lecturer during pandemic days are google class room, Zoom app, Google meet, Microsoft team and Webex. Rather than the app our class room lecturing are visualized through you-tube channel and the powerpoint presentation are enabled in our college website. Our college supports our students with Wi-Fi enabled class rooms with LCD projectors, Language Lab, Smart Class rooms, Elearning resources. By Virtual class room the guest lecture of eminent persons in their core knowledge are organized. The institution has membership with ICT to take over the virtual classes for faculty and students for present scenario. Movies and Short videos are displayed related to their subject concern. Apart from Academic, the ICT methodology support the students by counseling through expert psychologist, Cyber Crimes and safety measures for female students, code of discipline, Awareness videos for both gender are displayed through short videos. The College activities and programmes are trended in social media such as in you-tube, instagram, twitter. All the activities are recorded in our integrated software for easy accessibility.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

150

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

51

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

73

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

hanism of internal assessment is transparent and robust in terms of frequency andThe summative assessment is concerned, the institution follows a Centralized Continuous Internal Evaluation System. The main objective of summative assessment is to evaluate student learning at regular intervals by conducting CIA Tests, Model Examinations for Theory Papers, Model Practical for Lab, Projects and Mock Viva Voce for Projects. Academic performance of students is evaluated both by Continuous Internal Assessment (CIA) and University Semester Examinations. For MBA and MCA Project the internal mark is 20. For Internal marks 25% of the total marks in each course are assessed by CIA Tests, Model Examinations, Assignments/ Seminars and Attendance in respect of theory courses and Lab participation and records in respect of Practical's/Viva-Voce. To ensure transparency of the evaluation process, the marks allotted are displayed on the Notice Board. Test marks will be informed to their Parents either through letter /SMS. Formative assessment is part of the instructional process which is done by the faculty in their respective subjects to monitor student learning and to provide ongoing feedback to improve their teaching. Some of the formative assessments are Activity Based Learning, Seminar Presentation, Role Plays, Subjects quizzes, Case Studies, Group Discussions, Debates, Field Work/ Field Visit.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1CtqsAj0JG6GSVLqagcd4Z8L3ri93Ge6y/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination related grievances are handled by maintaining transparency. The following method is followed for Grievance Redressal in evaluation by Department level, College level, University level. In Departmental level Grievance regarding the internal assessment tests is handled by the respective subject teacher and the Heads of departments. By College level the Internal Examination Committee meets regularly for objective and effective redressal of the grievances of the students about evaluation..The college has a Grievance Redressal Committee comprising of the Head of the Institution, Vice Principal and HODs. In University Level, Grievance regarding semester examinations conducted by Bharathidasan University is handled as per university proceedings. The student has the right to apply for re-totaling, photo copy of the answer script and revaluation. University Examination related matters are communicated through Principal via Chief Superintendent of Examinations. If the students indulge in any kind of malpractices, severe action is taken by the exam cell after discussing the matter with the Chief Superintendent. The examination cell is completely involved in dealing with examination related grievances, sent to the Controller of Examinations, Bharathidasan University, immediately, in a timebound manner.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/11hLSjyJG88xNg0aVzezcg9s3_QqVaqcU/view?usp=drive_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Method of Communication: The College has clearly stated learning outcomes of the Programmes and Courses. The following methods are followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of the syllabus and Learning Outcomes are available in the departments for ready reference to the teachers and students. Learning Outcomes of the Programs and Courses are displayed in the notice board of each department. Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are uploaded in the Institution website for easy reference. The importance of the learning outcomes has been

instructed to the teachers in IQAC Meeting and Academic Council meeting. The students are also made aware of the same through Class Committee meeting.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1YCAbPkMWva9caWoJcuTISP59iqUVhold/view?usp=drive link
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college believes in making the graduates empowered to face the challenges set by the social and economic realities of the world. It also involves a system to assess the learning outcome of students in Program and Course wise. The Program outcome are acknowledged by the Council members of the Institution, it help the stakeholders to supervise the resources effectively to the maximum extent. This creates path to improve the processes continually. In every degree program, outlooks are listed out by the institution under the Program Outcomes. This enables the stakeholders to identify and evaluate complex problems. They also learn to make solutions for problems that meet the specified needs with suitable consideration for the cultural, society and environmental well being. They learn to use researchbased knowledge and research methods including design of experiments, analysis and understanding of data and synthesis of the information to provide suitable conclusions. This is followed by modern tool usage, to apply with an understanding of the limitations. Finally, they acquire the ability to engage in independent and life-long learning. The Program Specific Outcomes recognize the nature and basic concepts of ecosystem to analyze the relationship between human beings and nature.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1KsKLdm2DPAeuw7GI3TxG1g9OfSOj9WHI/view?usp=sharing

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
876	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1OnH_LgGxD_D3f72v-F4dr-JZW1e0JJ9HM/view?usp=sharing
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://docs.google.com/spreadsheets/d/1nF-98StltV5xrUHeat2-shITRF_Gk2mSw/edit?usp=drive_link&oid=108527906393180983491&rtpof=true&sd=true	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Dr.P.Manickavasugi, Dr.R.Rajkumar and Dr.N.R.Saravanan have filed and granted with patents for new innovative techniques. We cultivate water fern Azolla, a Biofertilizer which are used in our organic paddy fields to enrich the nutrient quality of the soil and to reduce the evaporation of water. Plant Saplings in the college campus are supplemented by the biocompost prepared by the school of Bioscience. Students are enriched with the knowledge about the methodology followed for biocomposting. This instills the value of preserving and sustaining the ecosystem in the minds of the youngsters. Apiculture is yet another activity that can be counted in the innovation eco-system. Students engage themselves in this activity by collecting honey and distribute it among

faculty and students. In the paddy farm we use vermicompost prepared by school of Bioscience students for cultivating the crops in our Institution. The College offers Vermicompost to the public free of cost. For making the campus Green and plastic free our students show keen interest by creating hanging garden by using the waste plastic bottle and it is distributed to our staff for creating a ecofriendly environment. The students are encouraged to learn the technique of cultivating flowering and medicinal plants through Herbal Nursery.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1XecVhMh2ZxogUrpr7ucVrzluAlvpdBdq/view?usp=drive link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://docs.google.com/document/d/1_ZOKK7SxsvlgGBGwUim6lokTGO4XEeS0/edit?usp=drive_link&oid=108527906393180983491&rtpof=true&sd=true
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The institution has connected well with neighborhood community and adopted number of measures to enhance the extension activities in terms of impact and sensitizing students to social issues and holistic development.
- The college has implemented the activities through NSS, RRC, YRC, Rotaract clubs and NCC.
- The NSS Unit organized eye care camp at Vilanthagandam Panchayath and Leo Club organized awareness rally for Eye Donation at Kumbakonam.
- Club distributed the Vatha Sura Kudineer to be safer from Corona and Leo Club issued Kabasura Kudineer.
- In the Covid Pandemic period ACAS provided Grocery and vegetables to the ing society and distributed food to the victims in the Pandemic period. organized a Marathon from Thirupandal to Kovilacheri to create Awareness for "Cent Percentage Voting" in which more than 500 students participated.
- The Rotary Club organized a Awareness Programme on "Road and Safety Measures" to the Society through online (Webinar)
- The Department of Hotel management and catering Services organized awareness program for Women's Welfare Society at Mannargudi in the topic "Good Health and Good Nutrition" handled session to the Govt. Girls Higher Secondary School students at Kottur village about "Nutrition Deficiency".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
1	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
1	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The mission of the institution is to offer higher education in the fields of Arts, Science and Management studies to the needy, poor and middle class students to make them fully employed	

andeconomically self- dependent. To accomplish this policy, the College Management is providing the best infrastructure for effective teaching and learning process in the campus. The Institution has well furnished with adequate number of class rooms, laboratories, well furnished library, seminar/conference Hall, Auditoriums, parking area for the vehicles, canteen, adequate numbers of buses and separate hostel for both boys and girls. The college library is a repository of rich learning resources for the students it contains adequate number of books, periodicals, CDs, DVDs, Online databases, digital library and newspapers. Four Seminar/conference halls and two auditoriums (Open air Annai auditorium & Dr.A.P.J Abdul Kalam Movie Theater auditorium), Audio-Visual room are available in the college premises. The R.O. water, Solar plant and for emergency medical issues first-aid is provided in our campus itself. Canteen facility available in the campus for the staff and students to provide the good catering service at low cost. CCTV cameras were installed for surveillance, to reduces the unnecessary problems in controlled manner.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19kIXYX5Ww_a1-OAhfmzV7eOCPC_bnLDAi/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Three NSS (I, II &III) units are available for boys and girls, through which many social activities are being conducted. Other facilities such as RRC, YRC, ExNoRa Club, Nature Club, Gender Championship Club, LEO Club, CCC, Rotaract Club, ED Cell and Fine Arts Club are available for extra-curricular activities. The institution provides facilities for the sports and games. The full time Physical Director is responsible for conducting all the sports events. Inter-Collegiate sports events are being conducted to encourage the students who are involved in sports and games. The institution provides facilities for the indoor games such as Carrom & Chess. The institution also provides facilities for the outdoor games such as Volley ball, Throw ball, kho-kho and Athletic events such as long jump, high jump, shot put and Disk throw. Cricket nets, Settle Carg, Basket Ball court are available

in the campus. In Every Year, in the Month of February our college conducts Mega Inter & Intra Cultural Program through our Fine arts Club. The role of Service Club render various programme such as Medical Camp, Field Visit, Awareness programme to school and colleges and special concern for the health and hygiene of the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1-myLxXdBoGK_nLK05XdVKv3js95Furlu/view?usp=drive link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

98

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

355.02

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library has 42111 number of text books, 115 reference books, 156 CDs, 25 dictionaries, 132 bound volumes, 57 donated books, 12 National Journals. DELNET is accessibility for digital library. The Library also 03 daily news paper such as The Hindu, Thina Thanthi, Dinakaran,. The library is accessible for students and staff during the week days 8.30am to 6.30pm, Holidays 9.00am to 4.00pm and during Exam days 8.00am to 8.00pm. The library has full flourished reading hall with capacity of 70 students. In the library, various departmental sections are available for Chemistry, Bioscience, Physics , Mathematics, Commerce, BBA, Information Science, Tamil, English, Hotel Management, Visual Communication, Defence, Forensic Science and separate library for AICTE approved course MBA and MCA. Faculty publications of their Journals, proceedings and Books are available in the library. The Faculty and students donate the books in Department Library and General Library. These books are freely accessed by the students and faculty. Our College functions with Integrated Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1MU4OcXiQf-ZmTSLqRNLDdb2H2nYVUjVU/view?usp=drive link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College adopts best practices for scalable and sustainable implementation of all IT services. It provides computing and networking services such as desktops, laptop and internet for all the departments and clubs, library and office. Appropriate standards are followed for selection, purchase, set-up/maintenance

of all computing and networking equipment. The College provides necessary training to the users through the School of Information Science department. For the easy accessibility of computers the pen drive provisions are connected with secured antivirus software. Procurement of computing and networking equipment are made through System Administrator. College strictly adheres to the terms and conditions of license agreements of IT resources software usage. It insists upon use of open source software . All the software are maintained by the system Administrator. Internet is available through Wi-Fi connection . The College has adopted WiFi facility which is protected by firewall and password.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/16mf75a8M9auHL -MEVbamth2b3zx71nq/view?usp=drive link

4.3.2 - Number of Computers

510

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

335.02

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library is providing open shelf system for its users. Student need to present their valid photo ID for facilitating check out. The library is accessible for students and staff during the week days 8.30am to 6.30pm, in Holidays 9.00am to 4.00pm and during Exam days 8.00am to 8.00pm. The library is headed by the Librarian for both U.G and P.G. The maintenances and upkeep of the infra facilities are carried out with the Estate Manager with their supporting team.. The computer is maintained in the institution by ICT Team, this division provide the integrated IT services like smooth running of automation, up-gradation and maintenance of websites, biometric, hardware, networking equipment melding intermit etc. The buses are plying covering all the routes for the use of staff and students. Optimum working condition of all properties/ equipment on the campus is ensured through Annual maintenance includes Generator, Air Conditioners, CCTV cameras and Water Purifiers. Apart from contract workers, the college has trained In - house electricians plumbers, Civil Engineer administered by the Estate Officer. The IQAC Cell through internal audit verifies the stock register and the equipment maintenance of the department at every end of the semester.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1iTYCTsZGmghIFA2dvwE-APCwKLAtn8wl/view?usp=drive_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

788

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

197

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college encourages the participation of student representatives in various decisions making, academic and administrative committees, to enable them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of students' perception. Institute puts efforts for the overall development of a student. They take part in several college and Department level committees with active participation.

Few of them are explained below

Women's Grievance Redressal committee: The girl students are part of the committee to address issues on women welfare.

Class Committee:The student representatives from each class discuss the conduct of class work, delivery of lecture and overall discipline. Based on the minutes of the meeting, action is initiated to improve the academic performance of the class.

Anti-Ragging committee -:To create awareness on zero tolerance to ragging in the campus. The students have representation in many other committees in the college such as Women's welfare cell, Students grievance cell, Students council cell, Student support cell and Gender champion club and in the department clubs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is a matter of pride that alumni of our college occupy various key positions. Our college has a registered Alumni association. It serves to strengthen the network among the alumni, faculty and the management. All alumnae are encouraged to register online. Around 2442 members have registered so far. The Alumni Committee is constituted with 9 office bearers and is very active in various activities.

Following are the activities that take place on behalf of Alumni Committee:

1. Alumni Meet - Every Year in the month of February Alumni Day is celebrated. This year celebrated April 5th 2022.

2.Sessions by Alumni -Every department invites alumni to share their experiences with the juniors which further helps them in their future endeavors.

3.Fund raising - Each alumni contributes Rs.100/- as Alumni Cell development fee (once during passing out) for the strengthening of the cell.

4.Helping in Placement - There are a good number of alumni in college who help in placing the final year students with their reference or sometimes in their own organization.

5.Contribution - the fund raised by alumni is used for Donating clothes ,conduct creativity contests among students and planting saplings.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/11TOqSdx7Tm38cxiv4CMrWShr6lio99DY/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To educate and empower the students by inspiring positive attitude with quality education, team spirit, humanism, cultural heritage, integrity with Unity & Diversity to be a responsible community to preserve our environment and our great Nation."

Mission: Our Mission is to achieve excellence in education, to be honest, develop intellectual, preserve forestation and socially responsible with a positive attitude to the development of society.

The vision and mission of our institution describes that we emphasize on quality, humanism, cultural heritage, through integrity in order to make our students community as responsible. Hence we used disseminate knowledge with culture, moral, discipline and focus. In our institution we give more importance to students and staff discipline in all our governance, perspective plans and participation of teachers in decision making. The above process starts right from the governing council by discussing the execution of academic process with the principal. Then the principal will discuss the perspective plans such as admission strategy, academic strategy, extra-curricular and co-curricular activities with academic council, and then the same will be discussed with HOD meeting and the staff meeting.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1-2oy-119PGHVuKKbkYAQWh9cliVorUNp/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every month there will be chairman meeting for the group of institutions. The minutes of the above meeting will be discussed in the academic council. The governing council meeting commences in the beginning of the academic year to discuss the execution of academic process. Further on the governing council minutes are discussed in academic council with the members. The academic council gathered twice in a year (odd and even semester). In academic council the members will discuss the list of schedules to be followed in the semester with the approval of members such as following.

1. Admission strategy
2. Academic strategy
3. Extra-curricular and co-curricular strategy.

Every month ARM (academic review meeting) conducted at the first week of the month. The task assigned will be reviewed in every week and in heads meeting at principal cabin.

In addition to IQAC, R&D meeting will be commenced twice in a month, further on exam cell, administrative office, cultural committee, library committee meetings will be conducted to discuss and implement the task assigned by the governing council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Being the academic head of the institute, the Principal is asked to present his/her strategic plan for the growth and development of the institution at the time of their selection itself. There lies the significance the top management assigns to the concept of having strategic plan in place.

The meritocracy of their ideas, inputs and the means with which they propose to attain the same will get evaluated. It is in the genes of ACAS that "No things should happen as a product of circumstances; instead, in fact, everything should be a product of the decisions" and to contemplate on the above are the following:

Under the headship of Principal, the 11 major strategic imperatives were identified and necessary efforts are taken to improve the thrust areas.

1. Enhanced Teaching and Learning '.
- 2 FDP
3. Introduction of New Courses
4. Improving Infrastructural Facilities
5. Enhancing Research and Consultancy
6. Employability of the Students
7. CoCurricular Activities
8. MoUs

9. Public Relations

10. ExtraCurricular Activities

11. Alumni Association

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our organogram starts with The Chairman, Under the chairman there will be the principal of the college. Report academic, research cell, placement cell and administration all are reporting to the principal. principal there will be Dean/Vice principal, library, exam cell are functioning. Under Dean/Vice principal Head of the department and all the clubs are functioning. Under HOD professors - associate professors - assistant professors - assistant and lab assistant are hierarchically functioning. Under activity clubs corresponding coordinators are functioning. Under library chief librarian and assistant librarian are functioning. Exam cell hierarchy is starting from chief superintendent through convener to members. Under administration A.O office, infrastructure and maintenance, transport office and security officer are functioning with corresponding departments. The Management gives empowered leadership to the Principal, who in turn leads the college towards the achievement of the vision and mission. She takes care of the effective administration of the college and executes all the university and academic requirements. The Principal also provides effective leadership and valuable guidance to the teaching and administrative staff members. She gives counseling to the staff members whenever necessary

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ygaalIwCupVbMIqjjHSlNv0E4X2YXvGd/view?usp=drive_link
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

TEACHING STAFF

1. CHILDREN EDUCATION ALLOWANCE: A sum of Rs. 200/ per month shall be sanctioned as CHILDREN EDUCATION ALLOWANCE

2. PATERNITY LEAVE: Male Employees will be granted Paternity Leave for four working days.

3. SHORT LEAVE: An employee can take three permissions per month for one hour,

4. COMPENSATORY OFFS: An employee, who has worked on a holiday, is eligible for a Compensatory Leave.

5. **SCHOLARSHIP FOR RESEARCH:** The liberal management has helped many researchers with financial support to pursue their Ph.D. Programmes.

6. **SABBATICAL LEAVE:** Sabbatical Leave of 30 Days of paid leave is available to undertake research.

7. **TRAINING PROGRAMS :**The Management periodically arranges special coaching classes for the faculty members to appear for the SET/NET examinations.

8. **OTHER AMENITIES TO FACULTY MEMBER:** Our College shows the Keen interest to motivate our faculty member in Publication On Honoring of our Faculty who continued their Services in ACAS for 10 years, Our Management provides the plot for their sustainable Service.

NON-TEACHING STAFF

1. **CHILDREN EDUCATION ALLOWANCE:** A sum of Rs. 200/ per month shall be sanctioned as CHILDREN EDUCATION ALLOWANCE

2. **COMPENSATORY OFFS:**An employee, who has worked on a holiday, is eligible for a Compensatory Leave.

3. **PATERNITY LEAVE:** Male Employees will be granted Paternity Leave for four working days.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ygaalIwCupVbMIqjjHSlNv0E4X2YXvGd/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution is having a comprehensive Appraisal System which is adopted through the following approaches. Staff Self Appraisal: Staff Members at ACAS are given an opportunity to carry out self-assessment which helps them to identify where they stand, and what skills they possess. z Books and Research Publications by the faculty members play a vital role in the appraisal of staff.

The Heads of the Departments evaluate these self-appraisal forms and give suitable recommendations to the Management. Semester Feedback Evaluation:

This feedback is collected twice from the students middle and end of the academic year. Administrative Responsibilities: The institution has various club and committees such as Leo club, Exnora Club, Nature club, Consumer citizen club, Rotract club, Gender championship club, Youth Red Cross (YRC) NSS, Anti Ragging Committee, Grievance Redressal Committee and also the college conducts various events such as Graduation Day, Independence Day, Republic Day and College Annual Day and cultural Day. All the faculty Appraisal Interview Appraisal of the Non-Teaching Staff The Principal, and the Administrative officer observe the performance of the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The management committee is the apex body to monitor effective and efficient use of financial resources. The funds are optimally used and standardized auditing procedures are adopted to scrutinize the utilization of the same. The audited statements of expenditure and utilization certificates are submitted to the concerned agencies on time. Management adopts a systematic policy for the control of expenses and usage of funds. The college accounts are subjected to internal and external audit. Audit is done annually. All financial transactions are checked by the financial consultants and internal auditors appointed by the management. No major irregularities were found in the audit. Finance Committee: Monitoring and planning for the institution's financial position and financial control systems is normally undertaken by a finance committee. Its role is key to ensuring that the governing body discharges its financial responsibilities correctly and that the institution remains financially viable at all times.

External Audit: It is done by a Chartered Accountant appointed by the management, once in a year. External audit is done by the scheduled chartered accountants.

Internal Audit: Daily accounts prepared by the office staff are verified by the Principal. Office staff checks monthly cash ledgers. Accounts relating to funds from various agencies are properly accounted, vouched and verified in the office and checked by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Established in 2001 as a self-financing institution offering 4 UG programmes, there has been an incredible progression in the growth of ACAS College in terms of quantity and quality. Being a Private Institution, the College Management has constructed all necessary buildings and classrooms with state-of-the art facilities and latest equipment. The Management takes care of the salary of all the staff. Apart from this, the Management also sanctions funds for the conduct of Seminars, Guest Lectures and Conferences.

The following are the sources through which the College generates income:

1. Collection of Tuition Fees from the students
 2. Collection of Bus Fees from the students
 3. Collection of Hostel/Mess Fees from the students
- The income generated through the Bus fees and Hostel/Mess Fees are utilized for the planned purposes. The Tuition Fees collected serve as the main source of income for the Institution. It also spends a considerable amount by the way of concession to the deserving students like Army family and physical disabled students. It offers free seats for meritorious, sports, cultural and economically weaker students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC monitors the post accreditation quality initiatives in the academic and administrative area:

Academics: Introduction of new Value-added Certificate Courses .

- ICT enabled Teaching Methodology.
- Academic Counseling - Mentoring System
- Class Committee Meetings
- Structured Feedback Mechanism
- Regular Conduct of Academic and Administrative Audit

Research:

- Increase in number of Research adviser
- Research Publications in UGC Approved Journals/MOUs/Linkages
- Collaborative Extension activities with other Institution

Infrastructure:

- Sophisticated Infrastructure Facilities - Class Rooms and Laboratories
- Increase in number of Computers and Projectors
- Increase in Transport facilities
- More Amenities in Hostel/ Canteen.
- Increase in number of CCTVs for Security
- ICT- enabled facilities - Wi-Fi Campus, LCDs and Smart Boards, Bandwidth Increase.
- Enhancement in Library Resources - Digital Library & EResources

Student Support

- Increase in percentage of students benefited by scholarships - Government and Management Scholarships
- Placement Drives
- Guidance for competitive Examinations
- Career Counselling
- Soft Skill Development Programmes.

Faculty Support:

Administrative Training Programs for Non-teaching staff Effective

Staff Welfare Measures**Green Initiatives**

- Rain Water Harvesting Solid Waste/ Liquid Waste Management
- Plastic Free Campus through awareness Program

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1aWeFwUYH6jD3wKzRdM9GfciJ_hWtC2JE/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process and learning outcomes at periodical intervals through IQAC, utilizing the following methods:

- (1) Monitoring the logbooks.
- (2) Class committee meetings and Student's feedback.

Before the commencement of each semester, the IQAC, monitors the preparation of the logbooks by every teacher based on the academic calendar, with includes plans for coverage of portions, schedule of internal test and dispatching of progress reports to parents.

Two internal examinations and one model exam are conducted every semester. The Class Committee Meetings are conducted after every internal test and feedback from student representatives is collected during these meetings, which are analyzed by the Principal and IQAC Members. Accordingly, Proper counseling is given to the concerned faculty members and corrective measures are taken.

A Special time table is framed for remedial classes for slow learners after the working hours. Proper guidance is given to the students by the teachers concerned during the remedial classes. This is followed by Parents Teacher's meeting and the parents are

requested to take personal care of their children's studies at home. The parents are also asked to be in contact with the class tutors so they can know about their ward's progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.annaicollege.com/wp-content/uploads/2024/02/ANNUAL-REPORT-13-Feb-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. Events relating to gender equity promotion are carried out throughout the year in the campus. By safety and security the institute promotes good personal safety

and security practices through various cells like Women's Welfare Cell, Internal Complaints Committee, Gender Champion Club, Blossom Budding care Cell, Grievances Redressal & Support Cell and Anti ragging Committee .Suggestion/complaint boxes are made available at defined locations for the students and faculties to drop their cause of concern in the form of a written complaint. By, Counselling, service is available to all students with holistic knowledge on Values, Self-Care, Interpersonal Skills etc., The College incepted Women Welfare Cell and Internal Complaints Committee to create awareness of the Women's Rights and to empower women. It provides abundant opportunities for female gender to be financially, mentally and emotionally empowered so as to promote their growth as individuals in their own right. Every department having student's mentor in Class wise to offers support to the students in dealing with a wide range of concerns in academic, personal, emotional, family or peer related through counselling.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/16vLKTY7TWXUPdReI6NVhgqVBOUWdRAVKn/view?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Waste management is effectively maintained in our campus. In, Solid Waste management leaves being shed are a major solid waste generated. They are collected and keep it in the pit for decomposing and it is used in garden for bio fertilizer. The vegetable scraps and fruit peels are used in Bio-gas fuel in the College Canteen. For Liquid waste management, Chemical decomposes to give different colour to the water and it also gives bad odour to the liquid. The sewage water is managed to get it free from pollution and can be reused for Greenery Environment. In RO system, We get 3000 liters of recycled water for producing 1000 liters of RO water. The Recycled water are used for College washroom. The E-waste generated in the college premises is very less in quantity. It is sold to vendors periodically with proper MOU. It is important to take our recycling habit into our College about 75% of water is used at College on recycle basis. All over the campus the container kept for degradable and non-degradable product. We have paperless organization, We send the circular and any emergency information through the What's Up group and department Mail ID.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has been indulged in inclusive cultural, regional, linguistic, communal socioeconomic and other diversities as its regular activities. As a part of cultural diversity, every year we are celebrating Pooja Celebrations (last two Days of Dhasara Festival), Samathuva Pongal Celebration, Ifthar (Ramzan) Celebration, Christmas and Green Diwali Celebrations. In that day our management provides gift hamper to the staff members. To spread the linguistic to the society, Department of Tamil celebrating world literacy day through signature awareness program for our students by their mother tongue. To Inculcate Harmony to the environment our service club planting saplings in the nearby schools. Awareness Camp on Traditional Diets to the school students, Self Defence Practice given to the Students and make awareness on traditional cooking. During Pandemic we organized awareness through Webinar to the Higher Secondary school students in various topics such as Easy way to create Android App, Basic Web Development, Social Networking and Social Media (Secure) and Public law Guidance for Students. Some webinar titles such as Communal & Socioeconomic Diversity etc..

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has initiated various activities to the students and employees to make them feel proud of being an Indian are as follows : To Inculcate patriotism to our students , every Monday has conducting General Assembly with Flag host and keynotes address about freedom Fighters will be addressed by the students.

On 13.8.2022 Flag Hoisting Day was celebrated by NSS UNIT-III at Anaikudi Village Panchayat Office as "House to House Flag Hoisting"

On 27.12.2022 Dr. A.P.J. Abdul Kalam's Death Anniversary was celebrated by NSS UNIT-III at college Campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1qMpgA4iLEJsq_KsboDs7mvlqTHvTzxpF/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1jKqzhxR_bDw2SmJb0Wt0YUz1Tg0JPhDd/view?usp=drive_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution organizes National festivals and birth / death anniversaries of the great Indian personalities through our club activities. There are 12 clubs like NSS, Youth Red Cross, Leo Club, Red ribbon club, Gender Championship club, Rotaract Club, Exnora Club, Citizen Consumer club, Nature club, Women's Welfare Cell, Internal Compliance Committee and History club. The eminent guests like advocates, Army Persons, poets, writers and social workers are invited as chief guests. Through their thought provoking speeches, they instill Personal and patriotic ardor in the minds of the students. The National flag is hosted by Police officer during National festivals like Independence Day, Republic Day and Non-Violence Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

1. Title of the Practice

"Career Guidance Programme for School Students"

2. Objectives of the Practice

To provide support to the needy and meritorious students.

To remove financial barrier for the learners on the way of higher education

3. The Context

This Career guidance often includes opportunities for the individuals to develop and to enhance their communicative skills, problem-solving skills, time management, team work and adaptability

4. The Practice

It is the continuous process followed by the institution throughout the year for school students.

5. Evidence of Success

This helps the students for self-assessment, action planning, implementation and refinement.

6. Problems encountered and resources required

Difficulty in getting permission from school offices.
Transportation and Network facilities are the requirements.

BEST PRACTICE 2

1. Title of the Practice

"Commitment towards Students Community"

2. Objectives of the Practice

To help the students by providing scholarship.

To provide education for all

3. The Context

Annai Merit Examination was conducted to the School Students.

4. The Practice

It is followed by the institution at the end of the academic year for school students.

5. Evidence of Success

The students were admitted with scholarship.

6. Problems encountered and resources required

Test is competitive.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1vXcFF_WGEfnZiFGAdcH055OibD_Rkxxj/view?usp=drive_link
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As being in rural area our institution cares for the enhancement of the knowledge and skills of the school students. As a part of this Arts and Humanities Departments conduct competitions for school students and the prizes were given individually and the overall performance is given to both government and private school students. Similarly the Science Departments conduct Science Exhibition for the School Students and prizes were given. The overall performance is also honored. Both the programs are conducted by various departments of Arts, Humanities and Science to enhance the knowledge of the school students. The students think innovatively and actively participate in various competitions. It helps to develop their communication skills and team work.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Plan to participate for Autonomous Status.
2. Plan to introduce New Courses : P.G Course: M.Sc - Biochemistry and Research Department of Commerce.
3. Plan to establish start-up based Entrepreneur cell
4. Plan to Apply for funds based Research Projects.
5. Plan to Introduce III (Triple "I"- Industry, Institute Interaction)